

SOUTH DAKOTA BOARD OF EDUCATION

Meeting Minutes, July 18-19, 2005, Ramkota River Centre, Pierre, South Dakota

The South Dakota Board of Education convened a regular meeting at 9:00 a.m. on Monday, July 18, 2005, at the Ramkota River Centre in Pierre, South Dakota.

Board Members

Glenna Fouberg, President; Jack Broome; Barbara Everist; Richard Gowen; Roger Porch were present July 18 and 19. Marilyn Hoyt and Clint Waara were present July 18. Jan Nicolay was present July 19.

Department of Education Staff Present

- Rick Melmer, Secretary, Office of the Secretary
- Angela Boddicker, Educational Specialist, Office of Educational Services & Support
- Gerald Gramm, Program Specialist, Office of Career & Technical Education
- Pami Hagen, Assistant Director, Office of Accreditation & Teacher Quality
- Mark Heilman, Curriculum Technology Specialist, Office of Curriculum, Technology & Assessment
- Rob Huffman, Grants Management Administrator, Office of Finance & Management
- Sandra Kangas, Education Program Assistant Manager, Child & Adult Nutrition Services
- Nicole Kranzler, Executive Assistant, South Dakota Board of Education
- Stacy Krusemark, Director, Office of Finance & Management
- Wade Pogany, Director, Office of Curriculum and Instruction
- Jerry Sauer, Program Specialist, Office of Career & Technical Education
- Kari Senger, Director, Coordinated School Health, Office of School Enhancement
- Melody Schopp, Director, Office of Accreditation & Teacher Quality
- Gloria Smith-Rockhold, Assistant Director, Office of Career & Technical Education
- Mary Stadick Smith, Communications Director, Office of the Secretary
- Ann Larsen, Education Program Representative, Curriculum Technology & Assessment
- Stephanie Weideman, NAEP/DACS Coordinator, Office of Curriculum, Technology & Assessment

Others Present

Approximately 34 additional individuals attended all or part of the meeting. A list of those who signed the meeting register is filed in the board secretary's office.

Agenda Items

- 1) Adoption of July 18-19, 2005, agenda
- 2) Adoption of May 15-17, 2005, retreat and meeting minutes, and June 21, 2005 conference call minutes
- 3) Meeting with U.S. Department of Education Secretary's Regional Representative Pat Chlouber
- 4) Demonstration on Atomic Learning
- 5) Review of federal title programs and funding
- 6) Request for direction on English Language Proficiency (ELP) Standards and Performance Descriptors
- 7) Request for approval of wellness policy
- 8) Request for approval of Praxis II content test score ranges
- 9) Request for approval of 7-12 Secondary certification program and PK-12 Principal certification program amendments
- 10) First Reading – Personal finance content standards
- 11) First Reading – Article 24:16:01 through 24:16:07 Teacher preparation program approval
- 12) Public Hearing – chapters 24:05:25 Evaluation and placement procedures, 24:05:27 Individual educational programs, and 24:05:30 Procedural safeguards
- 13) Public Hearing – section 24:15:03:05 Fee for a South Dakota certificate

- 14) Public Hearing – section 24:51:03:06 Renewal process
- 15) Public Hearing – Chapters 24:15:02 Requirements for certification, 24:15:03 Applications for certificates and 24:15:06 Requirements for education endorsement programs
- 16) Review of South Dakota Codified Laws affecting the State Board of Education
- 17) Report on the Governor’s New Teacher Academy
- 18) Introduction of Teach For America corp members
- 19) South Dakota Superintendent Conference, Ramkota River Centre
- 20) Introduction of Keith Moore, Director of Indian Education
- 21) Review of new South Dakota Codified Laws
- 22) Discussion of career and technical education institute fee
- 23) Request for approval to continue career and technical institutes’ trade and industrial education programs
- 24) Request for approval of career and technical education articulation agreements
- 26) Determination of next joint State Board of Education and Board of Regents meeting
- 27) No Child Left Behind Act update
- 25) Career and technical institutes update
- 28) 2010 Education Initiative
- 29) Secretary’s report
- 30) Board, commission, and committee reports
- 31) Date and time of next meeting

AGENDA ITEM 1.0 - ADOPTION OF JULY 18-19, 2005 AGENDA

Motion: Motion by Everist and second by Broome to adopt the July 18-19, 2005, agenda with the omission of Item 13.0.

Conclusion: The motion carried.

AGENDA ITEM 2.0 - ADOPTION OF MAY 15-17, 2005, RETREAT AND MEETING MINUTES, AND JUNE 21, 2005 CONFERENCE CALL MINUTES

Motion: Motion by Gowen and second by Everist to adopt the May 15-17, 2005, retreat and meeting minutes, and the June 21-2005, conference call minutes.

Conclusion: The motion carried.

AGENDA ITEM 3.0 – MEETING WITH U.S. DEPARTMENT OF EDUCATION SECRETARY’S REGIONAL REPRESENTATIVE PAT CHLOUBER

Chlouber reviewed Secretary of Education Margaret Spellings’ plans for the U.S. Department of Education. She commended South Dakota’s implementation of the No Child Left Behind Act.

Chlouber reviewed the history of federal educational funding, the President’s FY 2006 budget request to Congress, the President’s FY 2006 education agenda, and the NAEP (National Assessment of Education Progress) 2004 trends in academic progress (see documents filed in the office of the board secretary).

She noted that nine-year old students’ scores on the NAEP have improved, and the achievement gap is closing, but that high school scores have remained relatively flat. She explained that the federal government encourages states to investigate and implement high school reform methods that will improve the achievement of high school students.

Chlouber outlined the areas of the No Child Left Behind Act that Secretary Spellings would and would not be flexible on with regard to states’ implementation of the law.

She relayed that a current focus of the U.S. Department of Education is the elimination of high school remediation through high school reform.

Chlouber noted that the No Child Left Behind Act is on track to reauthorization in 2007. Melmer relayed the areas of the No Child Left Behind Act that South Dakota has had difficulty meeting.

AGENDA ITEM 4.0 – DEMONSTRATION OF ATOMIC LEARNING

Heilman explained what Atomic Learning is and how it can be used. Atomic Learning contains Windows and Macintosh tutorials and curriculum tools. All teachers in South Dakota have access to the site.

Action: Heilman agreed to get the board members access to the website.

AGENDA ITEM 5.0 – REVIEW OF FEDERAL TITLE PROGRAMS AND FUNDING

Huffman reviewed the federal title programs and funding (see document filed in the office of the board secretary).

The board discussed the current high school system and the need for reformation of that system.

Melmer explained how some of the No Child Left Behind Act funds are being used in South Dakota

AGENDA ITEM 6.0 – REQUEST FOR DIRECTION ON ENGLISH LANGUAGE PROFICIENCY (ELP) STANDARDS AND PERFORMANCE DESCRIPTORS

Larsen reviewed that the board approved the ELP standards with performance descriptors written for grade spans in 2004. She explained that the ELP standards committee met and adjusted the performance descriptors to grade level instead of grade span.

Larsen asked for direction on whether the changes to the performance descriptors would need a first reading before the board in November or whether the changes could go directly to a public hearing before the board in November. The board discussed the advantages and disadvantages of holding a first reading for the changes.

Motion: Motion by Hoyt and second by Gowen to hold the first reading of the revised ELP standards and performance descriptors in November

Conclusion: The motion carried

AGENDA ITEM 7.0 – REQUEST FOR APPROVAL OF WELLNESS POLICY

Kangas explained that the wellness policy draft before the board, if approved, would be an ideal model wellness policy that the state would make available for school use.

Senger explained the policy's development process.

Kangas noted that the policy would be available for public comment through August 19 and would then go before the board for approval.

Senger reviewed what some schools are doing to create and implement policies that address the items available in vending machine on school campuses. While a few schools have developed committees for this purpose, the model wellness policy being developed by the state is much more comprehensive.

Senger noted that Minds in Motion program training has been provided to schools around the state. The program is a method teachers use to include physical activity in their classrooms.

Kangas noted that the federal government is encouraging schools to offer more fresh fruits and vegetables and whole grains.

Action: The department will bring the policy before the board for approval at one of the board's upcoming meetings.

AGENDA ITEM 8.0 – REQUEST FOR APPROVAL OF PRAXIS II CONTENT TEST SCORE RANGES

Schopp explained that the new high school graduation requirements require that Praxis II exams for economics, health education, psychology, and sociology be validated and that cut score ranges set for them. She noted that the final cut scores will be set in 2006.

The department is requesting approval of the following proposed cut score ranges so the exams will be available to South Dakota teachers in time for the September test administration date.

- Economics: 450-590
- Health Education: 510-600
- Psychology: 460-600
- Sociology: 490-630

Motion: Motion by Everist and second by Gowen to adopt the proposed cut scores.

Conclusion: The motion carried.

AGENDA ITEM 9.0 – REQUEST FOR APPROVAL OF 7-12 SECONDARY CERTIFICATION PROGRAM AND PK-12 PRINCIPAL CERTIFICATION PROGRAM AMENDMENTS

Kevin Lein, Education Department Chair, Dakota Wesleyan University (DWU) reviewed the history of DWU's Master of Arts, Curriculum and Instruction program and reviewed the proposed amendments to the program, which are a 7-12 secondary certification program and a PK-12 principal certification program.

Lein explained the process used to determine whether the requested program amendments were needed at DWU.

Motion: Motion by Broome and second by Porch to approve Dakota Wesleyan University's 7-12 secondary certification program and the PK-12 principal certification program amendments.

Conclusion: The motion carried.

AGENDA ITEM 10.0 – FIRST READING – PERSONAL FINANCE CONTENT STANDARDS

Pogany explained the process used to develop the personal finance content standards draft. The standards were designed for junior and senior high school students. The department and the personal finance content standards committee are also putting together an expansive resource list for teacher use.

He noted that both Junior Achievement and the Consumer Credit Counseling Service in Rapid City had requested to review the draft of the standards during the upcoming public comment period for the standards.

The board expressed concern that high school students could take economics without taking personal finance and thereby miss the personal finance essentials necessary for their wellbeing. The board suggested that a personal finance course covering the content standards be made a prerequisite to economics courses or

that the key elements of the personal finance standards be included in economics courses in order to ensure students learn about personal finance essentials.

Action: Pogany agreed to take the board's concerns and suggestions to the social studies content standards review committee.

The board discussed whether and how the committee could recommend curriculum that teachers could use to implement the personal finance content standards.

Sharry Knock, Family and Consumer Sciences Teacher, and personal finance content standards committee member, stated that it was likely that specific elements of personal finance would continue to be taught within family and consumer science courses and agriculture courses.

Knock explained Montana State University's personal finance curriculum, noted that it is available online for free, and noted that the University has offered to develop personal finance curriculum specifically aligned to South Dakota.

Melmer recommended that schools work with financial institutions to obtain different curriculum options. He recommended that an end of course simulation be developed and made available to schools for assessing student understanding of the personal finance. Waara explained the materials and simulations available through Wells Fargo.

Myron Bryant, Business Teacher, Riggs High School and personal finance content standards committee member, testified in support of the proposed personal finance certification requirement and content standards.

Motion: Motion by Everist and second by Hoyt to open the personal finance content standards to public comment and to move the standards to a public hearing during the September board meeting.

Conclusion: The motion carried.

AGENDA ITEM 11.0 – FIRST READING – ARTICLE 24:16:01 THROUGH 24:16:07 TEACHER PREPARATION PROGRAM APPROVAL

Hagen explained that the proposed rules were aligned to national standards and explained the process used to revise the rules noting that the public, private, and tribal universities were highly involved in the revision process.

Motion: Motion by Broome and second by Gowen to move article 24:16:01 through 24:16:07 Teacher preparation program approval to a public hearing during the September board meeting.

Conclusion: The motion carried.

AGENDA ITEM 12.0 - PUBLIC HEARING – CHAPTERS 24:05:25 EVALUATION AND PLACEMENT PROCEDURES, 24:05:27 INDIVIDUAL EDUCATIONAL PROGRAMS, AND 24:05:30 PROCEDURAL SAFEGUARDS

See attached minutes.

Motion:

Conclusion: The motion carried.

AGENDA ITEM 13.0 – PUBLIC HEARING – SECTION 24:15:03:05 FEE FOR A SOUTH DAKOTA CERTIFICATE

Omitted from agenda.

AGENDA ITEM 14.0 – PUBLIC HEARING – SECTION 24:51:03:06 RENEWAL PROCESS

See attached minutes.

AGENDA ITEM 15.0 – PUBLIC HEARING – CHAPTERS 24:15:02 REQUIREMENTS FOR CERTIFICATION, 24:15:03 APPLICATIONS FOR CERTIFICATES AND 24:15:06 REQUIREMENTS FOR EDUCATION ENDORSEMENT PROGRAMS

See attached minutes.

AGENDA ITEM 16.0 – REVIEW OF SOUTH DAKOTA CODIFIED LAWS AFFECTING THE STATE BOARD OF EDUCATION

Barnett suggested that the board review and discuss the chapters of the South Dakota Codified Laws governing the board over the course of the next few board meetings.

Action: Barnett agreed to work with the department management team to determine which statutes have fulfilled, which need to be repealed, and which need to be met. The board agreed to review and discuss the governing statutes during the upcoming September and November board meetings with the possibility of adding a third review and discussion session in October adjacent to the joint board and Board of Regents meeting in Vermillion.

AGENDA ITEM 17.0 – REPORT ON THE GOVERNOR’S NEW TEACHER ACADEMY

Thielen gave a brief overview of the Governor’s New Teacher Academy that was held June 1-3, 2005, on the campuses of Black Hills State University and Dakota State University.

Vicki Hasche, National Board Certified Teacher and Academy planning team member, relayed her experience with the program. She noted the excitement of the first year teachers that attended. She explained the goals of the academy sessions and their focus on how teachers can improve professionally to improve student development.

Jacki Omland, Past Teacher of the Year and Academy planning team member, explained the importance of networking to first year teachers. She relayed the need for mentors for new teachers and the need to continue the academy. She added that the addition of a fifth-year teacher academy would help re-inspire and retain those teachers to the profession.

Erin Larsen, First-year Teacher, Pierre and Academy attendee, relayed the importance of the networking she was able to do at the sessions

Thielen noted that 400 first-year teachers were invited. She noted the department’s hope to incorporate second-year teachers into next year’s Academy.

Schopp relayed that the department is developing two different weekend follow-up activities for Academy attendees. The activities will take place during the school year and will be designed to continue the support they received at the Academy.

Schopp noted that the department is considering offering the academy at two separate times next summer rather than at one time, simultaneously.

Schopp explained that the Academy the state paid Academy attendees a stipend and that no registration fee was charged.

Melmer noted that the purpose of the Academy is to retain first-year teachers to the profession.

Schopp explained that teacher leaders within South Dakota did the majority of the planning and presenting of the Academy.

AGENDA ITEM 18.0 – INTRODUCTION OF TEACH FOR AMERICA CORP MEMBERS

The new Teach For America corp members introduced themselves. Ryan Wise, Executive Director, Teach For America, explained the corp member selection and placement processes.

AGENDA ITEM 19.0 – SOUTH DAKOTA SUPERINTENDENT CONFERENCE, RAMKOTA RIVER CENTRE

The board attended the South Dakota Superintendent Conference at the Pierre Ramkota River Centre from 8-10 a.m. on July 19, 2005.

AGENDA ITEM 20.0 – INTRODUCTION OF KEITH MOORE, DIRECTOR OF INDIAN EDUCATION

Melmer introduced Keith Moore, the new Director of Indian Education for the South Dakota Department of Education.

Moore relayed his vision for his new position and his goals for the improvement of the educational success of Native American students in South Dakota.

AGENDA ITEM 21.0 – REVIEW OF NEW SOUTH DAKOTA CODIFIED LAWS

Pogany explained the requirements of HB 1149, HB 1170, HB 1220, and SB 157 (see summary document filed in the office of the board secretary).

Action: Schopp noted that the department would be bringing new administrative rules before the board for first reading at the upcoming September board meeting.

Pogany stated that the rules would outline a process for the certification of distance learning providers as required by HB 1170.

Melmer explained how district reorganization plans are developed and proposed by the department.

The board and the department discussed the appropriation of moneys allocated by HB 1082.

AGENDA ITEM 22.0 – DISCUSSION OF CAREER AND TECHNICAL EDUCATION INSTITUTE FEE

Krusemark explained the current postsecondary institute facility fee calculations. He noted that in order to increase the facility fee, each of the local school boards would have to pass a resolution to amend the bond document by adjusting the facility fee listed within it. Following the passage of the local resolutions, the State Board of Education would be able to approve the overall facility fee change.

Krusemark explained the reasons for the need to increase the facility fees.

AGENDA ITEM 23.0 – REQUEST FOR APPROVAL TO CONTINUE CAREER AND TECHNICAL INSTITUTES’ TRADE AND INDUSTRIAL EDUCATION PROGRAMS

Sauer explained the Program Improvement Process (PIP) review of the four career and technical institutes’ trade and industrial education programs.

Motion: Motion by Gowen and second by Broome to approve the continuation of the four career and technical institutes’ trade and industrial education programs.

Conclusion: The motion carried.

AGENDA ITEM 24.0 - REQUEST FOR APPROVAL OF CAREER AND TECHNICAL EDUCATION ARTICULATION AGREEMENTS

Motion: Motion by Everist and second by Porch to approve the proposed career and technical education articulation agreements.

Conclusion: The motion carried.

AGENDA ITEM 25.0 – DETERMINATION OF NEXT JOINT STATE BOARD OF EDUCATION AND BOARD OF REGENTS MEETING

The board discussed whether it would need to hold a work session adjacent to the joint board meeting with the Board of Regents in Vermillion to review the South Dakota Codified Laws governing the board. The board agreed to make that determination during the September board meeting.

Motion: Motion by Broome and second by Everist to accept the Board of Regents’ proposal to hold the next joint meeting on October 19 in Vermillion.

AGENDA ITEM 26.0 – NO CHILD LEFT BEHIND ACT UPDATE

Rick Melmer updated the board on the 2005 No Child Left Behind State Report Card. He noted that the total number of schools identified for school improvement appears to have decreased and that students in South Dakota appear to be improving.

AGENDA ITEM 27.0 – CAREER AND TECHNICAL INSTITUTES UPDATE

Chris Paustian, Director, Mitchell Technical Institute, reviewed MTI’s 2004 Placement Report (see documents filed in the office of the board secretary). He noted that enrollment has remained steady and that MTI is looking at other revenue options.

The institutes relayed how their agricultural programs are faring; the success and enrollment in the programs varies among the institutes. The institutes relayed that the demand for medical courses continues to increase, and there is increasing need for graduates with specialized skills in different types of computer sciences.

Gary Williams, Director, Lake Area Technical Institute, relayed that enrollment is up to record numbers. He reviewed LATI’s new programs and their successes.

Jeff Holcomb, Director, SouthEast Technical Institute, stated that their programs are fully enrolled. He relayed that the institute has been focusing on using the data from assessments to determine student-learning trends. SETI is seeing an increasing demand for evening courses, though it does not yet offer any.

Rich Gross, Director, Western Dakota Technical Institute, stated that WDTI has begun offering evening programs to meet the increasing demand for them. He noted that enrollment is up. He relayed that WDTI's new programs are filling up. Gross relayed how WDTI is documenting the assessment of its students.

The WDTI Southern Hills Learning Center in Hot Springs will be opening up in the fall in conjunction with the Hot Springs School District. WDTI is continuing to build its major gifts campaign.

Gross voiced his concern about a report from the South Dakota Department of Labor that projects that the majority of new jobs in the next decade will require little more than a high school degree. Secretary Melmer agreed to follow up on the findings of the report.

AGENDA ITEM 28.0 – 2010 EDUCATION INITIATIVE

Melmer agreed to send the final draft of the 2010 Education Initiative to the board when it is received.

AGENDA ITEM 29.0 – SECRETARY'S REPORT

None.

AGENDA ITEM 30.0 – BOARD, COMMISSION, AND COMMITTEE REPORTS

Fouberg noted the McCrel conference in August.

Nicolay requested that a discussion item be added to an upcoming board meeting agenda regarding how the board could support the department's agenda during the next legislative session.

Action: The board agreed to add the requested discussion item to the September board agenda.

AGENDA ITEM 31.0 – DATE AND TIME OF NEXT MEETING

The next board meeting will be September 19-20, 2005, at the Mitchell Technical Institute.

I, Rick Melmer, Executive Officer of the South Dakota Board of Education, declare the foregoing to be a complete and true record of the public hearing of the South Dakota Board of Education held on July 18-19, 2005.

Rick Melmer